



# PRACTICE BOOK FOR SUMMER

8TH GRADE

FUNNY GRAMMAR ACTIVITIES, QUIZZES, VIDEOS AND COMICS  
FOR YOUNG LEARNERS

FATMA OZLEM TASKIN

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Responsible

Reply  
Choice

Tonight Birthday Party

Shopping mall Stranger

Friendship Glad

Letter Movie

Tomorrow Weekend

Together

Tournament

Request

## 1. Check (✓) the activities you like doing with your friends.

**Example:** I like having parties with my friends.

☐ have parties

☐ drink something at a café

☐ go for walks

☐ play sports

☐ go to the movies

☐ study together

☐ go to the concerts/plays

☐ eat out

☐ go to the shopping malls

☐ play computer games

☐ watch movies at home

☐ just sit and chit-chat

## 2. Match the invitations with the responses.

1 What are you doing tonight? Would you like to go out?

2 Are you doing anything on Friday night? Would you like to see a movie?

3 We're having friends over on Sunday. Would you like to come?

4 Are you busy tomorrow evening? Would you like to come over for a drink?

a Yeah, that would be great. Can we go to a late show? 7 is fine for me.

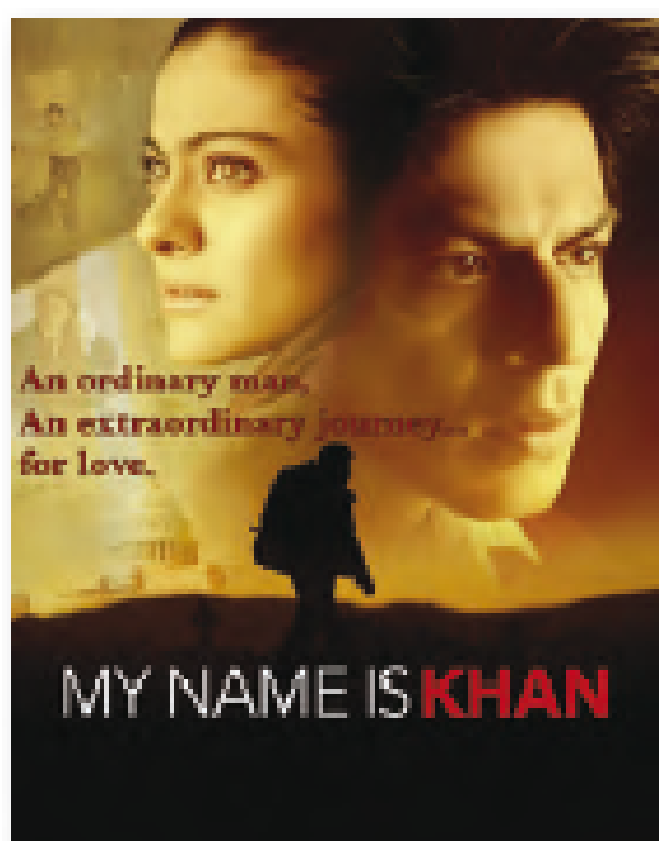
b I'd like to, but I can't. My cousin is going to visit me tomorrow evening.

c I'm sorry, but I can't. I'm going to study tonight.

d I'm not going to do anything on Sunday. I'd love to come!

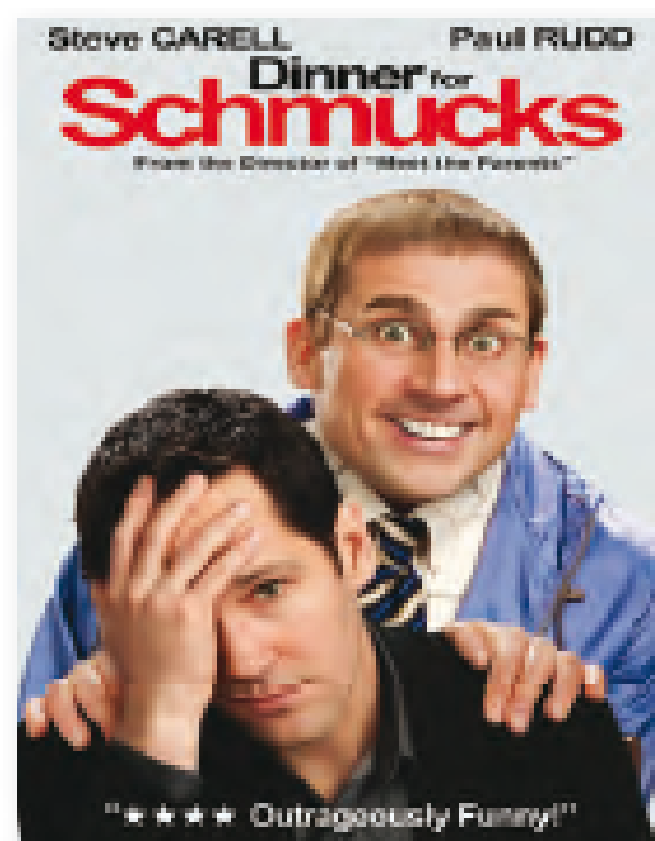
## 3. Match the movie posters with the movie types below. Write the movie types under the posters.

comedy



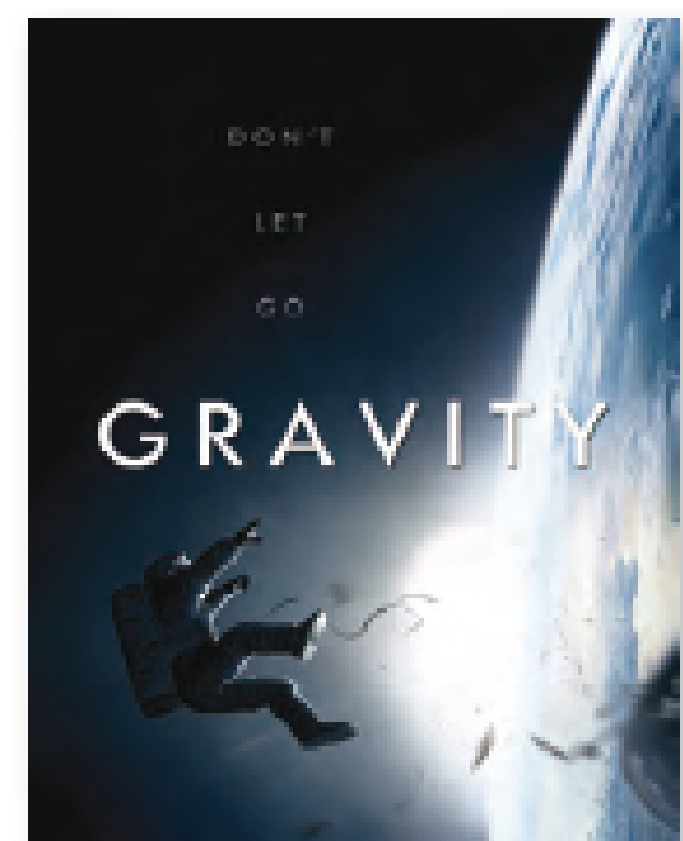
\_\_\_\_\_

romance



\_\_\_\_\_

science-fiction



\_\_\_\_\_

# Grammar Test

1. Mark the visual option.

- A) They are going to watch TV.
- B) They are going to ride their bikes.
- C) They are going to play computer games.
- D) They are going to study together.



2. We are ..... our grandparents next weekend.

- A) visit
- B) visited
- C) going to visit
- D) go to visit

3. I like ..... something at a cafe with my friends.

- A) drink
- B) drinks
- C) to drinking
- D) drinking

4. Jerry: .....?

Tom: I'm going to watch movies at home.  
Choose the correct question.

- A) Where are you going to go on holiday?
- B) What are you going to do tomorrow evening?
- C) What did you do yesterday?
- D) Where do you like watching films?

5. Meg: What are you doing tonight? Would you like to go out?

Ezra: ..... I'm going to study tonight.  
Mark the proper sentence.

- A) Yeah, that would be great.
- B) Yes, I would.
- C) That sounds fun!
- D) I'm sorry, but I can't.

6. What kind of movies do you like watching?

Which of the following can not be the answer to the problem?

- A) comedies
- B) thrillers
- C) sci-fi movies
- D) parties

7. John: Would you like to come to my birthday party on Sunday?

Elif: ..... I like having parties. Where is it?  
Mark the proper sentence.

- A) Not, really.
- B) I'm busy that night.
- C) That would be great.
- D) No, thanks.

8. "I really get on well with Jessica. She is my best friend."

What is the mean of the term 'get on well with'?

- A) to like each other
- B) to help someone
- C) friends
- D) someone you don't know

9. I..... going for walks, but I ..... playing sports.

- A) like / like
- B) likes / likes
- C) don't like / don't like
- D) like / don't like

10. Dear friends,

You are invited to Jason's 14th birthday party.

Date: On Sunday

Time: at 5 p.m.

Place: at Flowers Cafe.

Hope you can make it!

Which of these questions don't have any answer in the invitation?

- A) What's the event?
- B) Who is organising it?
- C) Who is it for?
- D) When is it?



Interesting  
Trendy **Fun** Daily Routines  
Impressive **Energetic**  
Teen **Life** Fashion Loud  
Boring Casual  
**Alone** **Exciting**  
**Midnight**

1. Match the activities with the photos. Write the correct numbers in the boxes.

- ☐ hiking
- ☐ bossaball
- ☐ zorbing
- ☐ mountain biking
- ☒ snowshoeing
- ☐ snow tubing



2. Please fill in the questionnaire given below.

<https://docs.google.com/forms/d/1Muh7tE8l11wpftsVf-h5MLnHwa7druNksZ4yBB41CrM/edit?usp=sharing>

3. Complete the sentences with the correct verb forms.

My parents \_\_\_\_\_ (live) in the city. My mother is a teacher. She \_\_\_\_\_ (work) at a school in our neighborhood, so she always \_\_\_\_\_ (walk) to school. My father \_\_\_\_\_ (work) outside the city, so he never \_\_\_\_\_ (walk) to work. He often \_\_\_\_\_ (take) the bus to work. Sometimes he \_\_\_\_\_ (drive), too. I study at a middle school near our house, so I often \_\_\_\_\_ (walk) to school. My father sometimes \_\_\_\_\_ (take) me to school. My brother \_\_\_\_\_ (study) at a high school. It's a little far away from our house, but he \_\_\_\_\_ (have) a bike, so he usually \_\_\_\_\_ (ride) his bike to school. He hardly ever \_\_\_\_\_ (walk) to school.



4. Read about an Italian teenager’s daily routine and complete the gaps with the clock times.

1 P.M. 7.30 A.M. 11 P.M. 6.15 P.M. 7 P.M. 8 A.M. 6.30 P.M. 10.30 P.M.

What’s it like to be a teenager in Italy? Fourteen-year-old Daniela Elmo tells us about her daily routines.

I always get up at \_\_\_\_\_. Then I have a shower and brush my teeth. I have breakfast with my parents at about \_\_\_\_\_. We usually have eggs, cheese and orange juice, but we sometimes have pancakes with honey and milk. That’s my favorite breakfast! Then my parents go to work.

In Italy, students go to school in the morning or in the afternoon. I don’t go to school in the morning. I usually do my homework. I go to school in the afternoon after lunch. School starts at \_\_\_\_\_. I’m never late. I like to be early. At the end of the day, I leave school at \_\_\_\_\_.

When I get home at \_\_\_\_\_, I rest for a while. I usually have dinner at about \_\_\_\_\_. After dinner I listen to music and watch TV. I go to bed at \_\_\_\_\_. I hardly ever sleep before \_\_\_\_\_.



5. Answer the questions about Daniela’s day.

**Example:** What time/get up? What time does she get up? She always gets up at 7.30 a.m.

1. What/have for breakfast?
2. What/do in the morning?
3. What time/leave school?
4. What/do when she gets home at 6.30 p.m.?
5. What/do in the evening?
6. What time/go to bed?

6. Write a paragraph about your daily routine.





Bon appetite

Dish

Fresh Delicious

Fry

Cut

Fried

Cooking

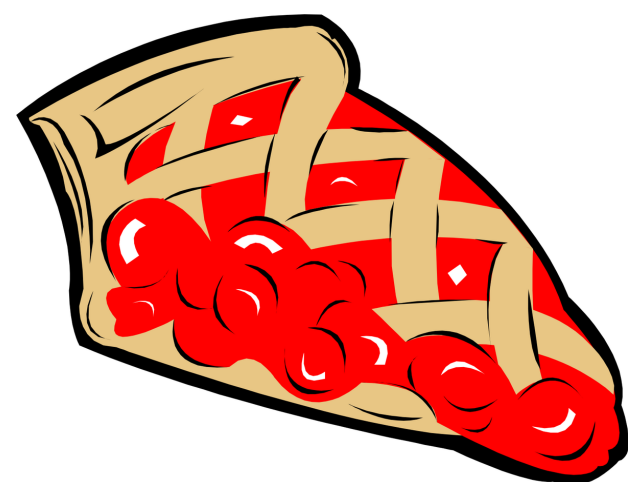
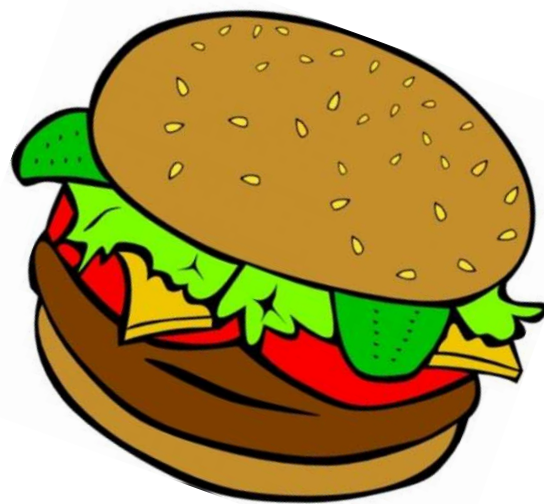
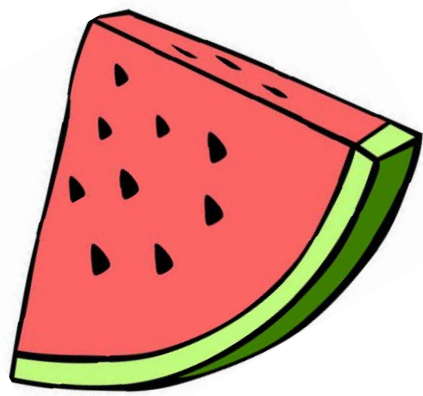
Chop Grill

Ingredients Dice

Enjoy it

Contain

Hello friends, today we will make some exercises together. And we will learn how to make very delicious meals.



## 1. Read about how to make a vegetable pizza.

### ingredients:

a carrot  
some cabbage  
a green pepper  
a tomato  
an onion  
some cheese  
a little salt  
three tablespoons of oil  
a piece of pizza bread

### process:

1. Cut the cabbage. Slice the carrot, tomato and pepper. Peel and chop the onion.
2. Put all the vegetables in a frying pan.
3. Put three tablespoons of oil. Add a little salt. Fry the vegetables for 10-15 minutes.
4. Put the fried vegetables on the pizza bread. Put the chopped cheese on the top of the fried vegetables.
5. Set the microwave for 5 minutes. Keep the pizza in it and take it out after 5 minutes.
6. Your delicious pizza is ready! Enjoy it.

## 2. Complete the sentences. Use the words and expressions in the recipe.

A vegetable pizza can be a tasty lunch or dinner, and it is easy to make. Here is how:

First, \_\_\_\_\_ the cabbage; \_\_\_\_\_ the carrot, tomato and pepper; \_\_\_\_\_ and \_\_\_\_\_ the onion. Then \_\_\_\_\_ all the vegetables in a frying pan. Next, \_\_\_\_\_ three tablespoons of oil and \_\_\_\_\_ a little salt. \_\_\_\_\_ the vegetables for 10-15 minutes. After that, \_\_\_\_\_ the fried vegetables on the pizza bread. \_\_\_\_\_ the chopped cheese on the top of the fried vegetables. Finally, \_\_\_\_\_ the microwave for 5 minutes and \_\_\_\_\_ the pizza in it. Take it out after 5 minutes. Your delicious pizza is ready! Enjoy it!

## 3. Do you know how to cook Turkish pilaf? Number the steps from 1 to 9.

### Ingredients:

two glasses of rice  
two tablespoons of orzo  
two tablespoons of butter  
three glasses of hot water  
a teaspoon of salt

### Process:

- ☐ Melt the butter in a saucepan.
- ☒ 1 Rinse the rice under cold water.
- ☐ Take the pan off the heat.
- ☐ Put the orzo in it and cook for two minutes.
- ☐ When it starts to boil, turn down the cooker to a low heat. Don't stir it while cooking.
- ☐ Before it turns brown, add the rice and cook for three minutes stirring continuously.
- ☐ Pour the hot water into the pan and add a little salt.
- ☐ Cook for about 10-15 minutes until the rice absorbs all the water.
- ☐ Let the rice cool down for about 5-10 minutes before serving.



Turkish pilaf

Click here for exercises, quizzes and vocabulary in this unit.

4. Scan the text and answer the questions below.

- 1. What are the names of the dishes in the photo?
- 2. What countries do they belong to?



**Kabuli Palaw** is an Afghan pilaf dish. It consists of steamed rice with lentils, carrots and lamb. It is one of the most popular dishes in Afghanistan, and it is the Afghan national dish. Afghan people make the dish with lamb, chicken, or beef. They bake it in the oven and top it with fried and sliced carrots. They also add nuts like pistachios or almonds. They put the meat in the middle of the pilaf.

**Beshbarmak** is the national dish of Turkmenistan. The term Beshbarmak means “five fingers”, because Turkmen people eat the dish with their hands. They boil the meat with noodles and dice it with knives. They put some onion sauce on it. They usually serve it in a big round dish with lamb soup. They always say “Amin” at the end of the meal to give thanks to God.

**Colcannon** is a traditional Irish dish. It consists of mashed potatoes and cabbage with milk, butter, salt and pepper. It can contain other ingredients such as leeks and onions. There are many regional variations of this colcannon. Irish people often eat it with boiled meat.

5. Read the text and write the ingredients for each dish.

Kabuli Palaw
Ingredients:
_____
_____
_____
_____
_____
_____
_____

Beshbarmak
Ingredients:
_____
_____
_____
_____
_____
_____
_____

Colcannon
Ingredients:
_____
_____
_____
_____
_____
_____
_____



Contact

Message

Phone

Cheap

Speaker

Informal Smart

Communication

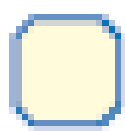
Voicemail Hold on

Available Moment

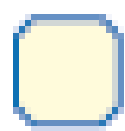
Appropriate Formal

Connect

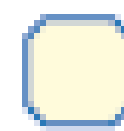
1. Match the ways of communication with the photos. Write the correct numbers in the boxes.



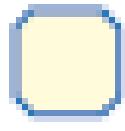
write a letter



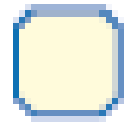
make a phone call



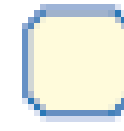
leave a message note



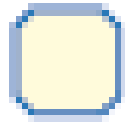
text a message



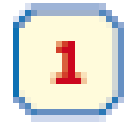
send a fax



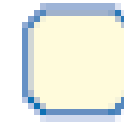
use social networks



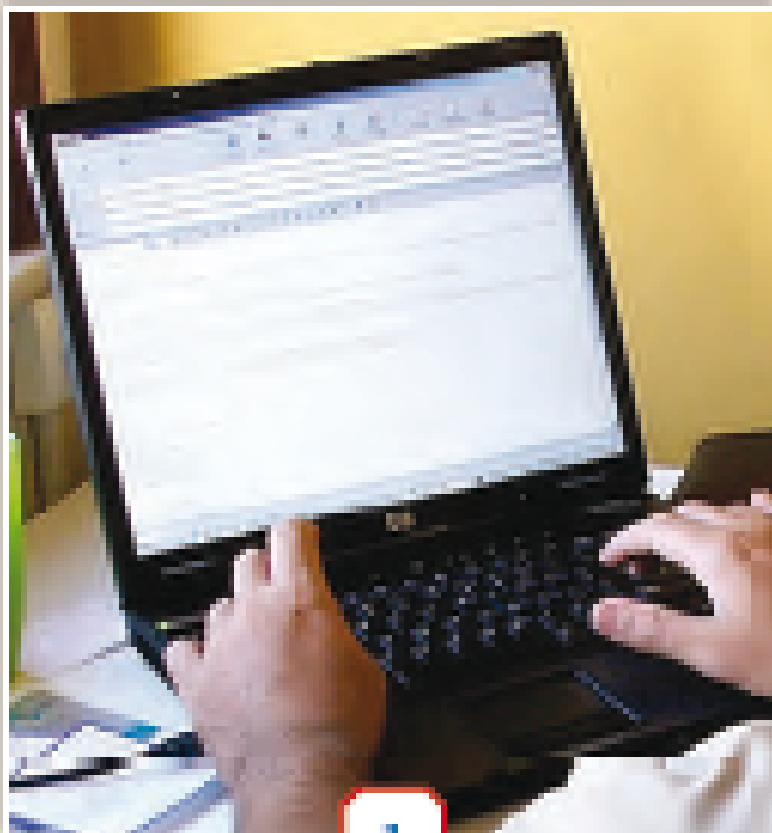
leave a voicemail



send an email



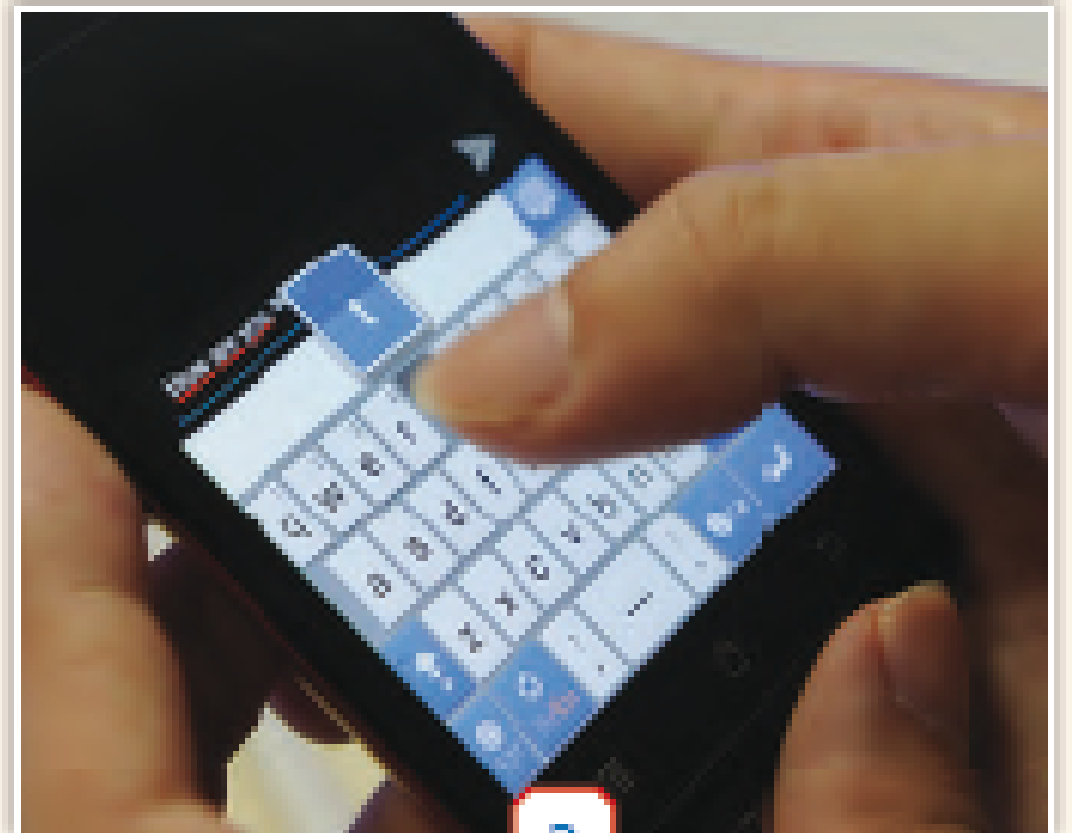
speak face-to-face



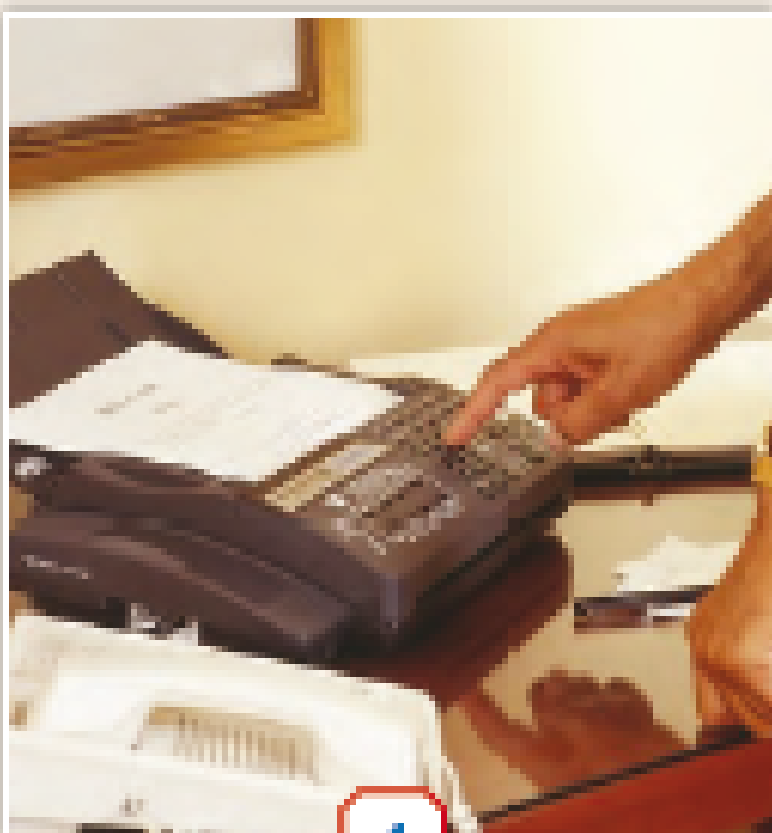
1



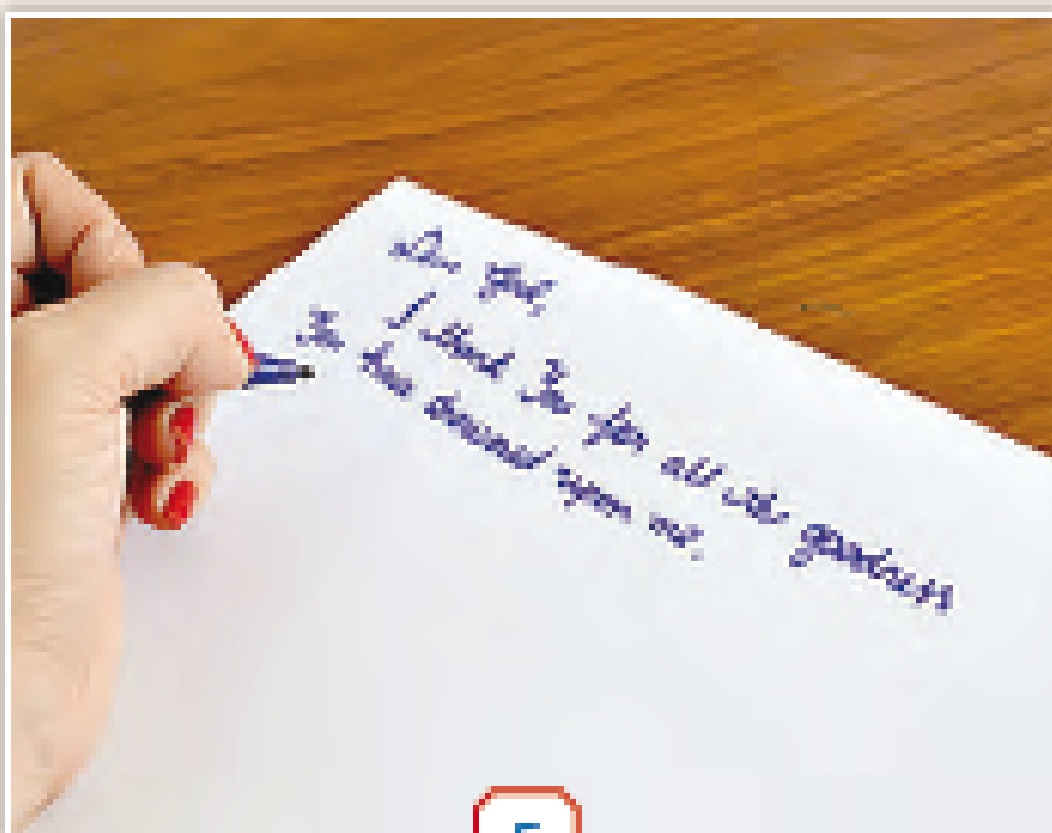
2



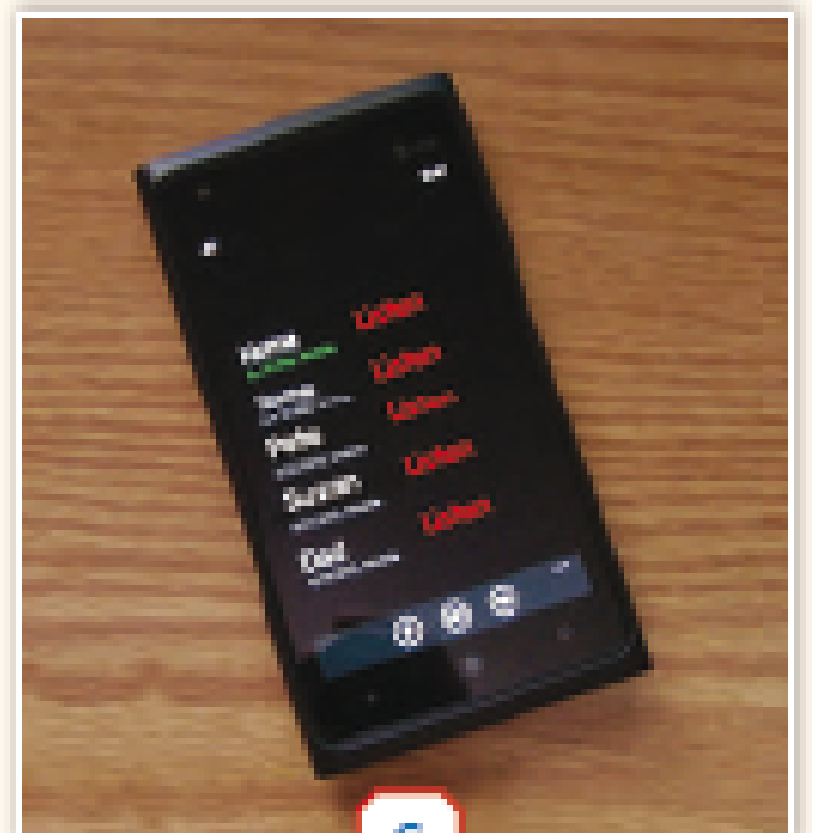
3



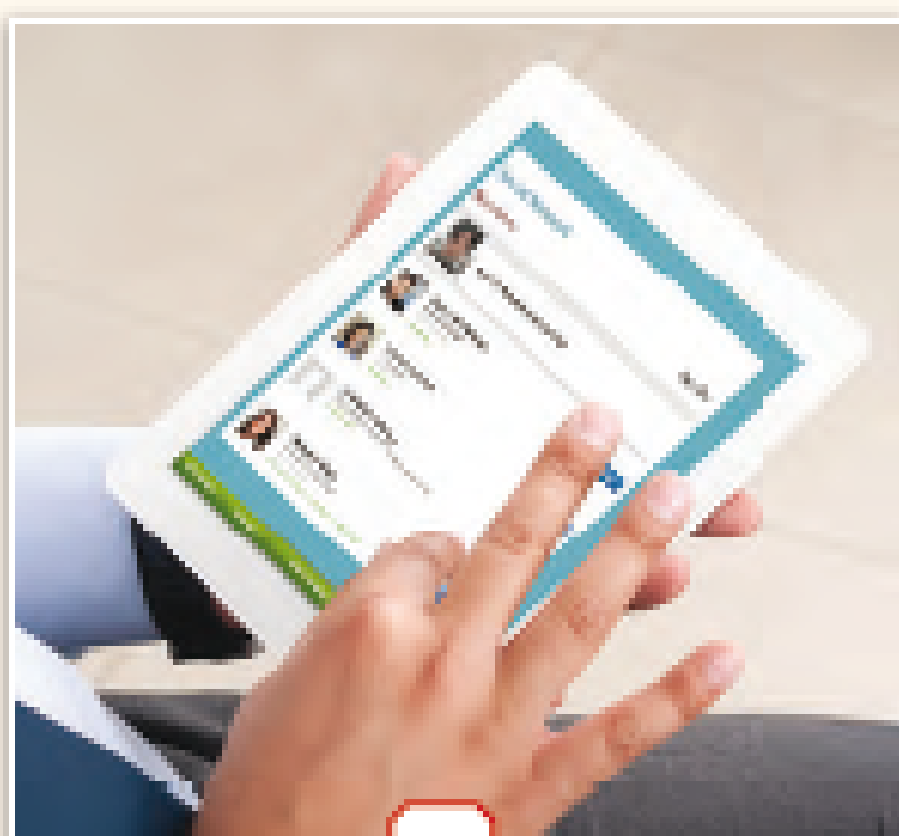
4



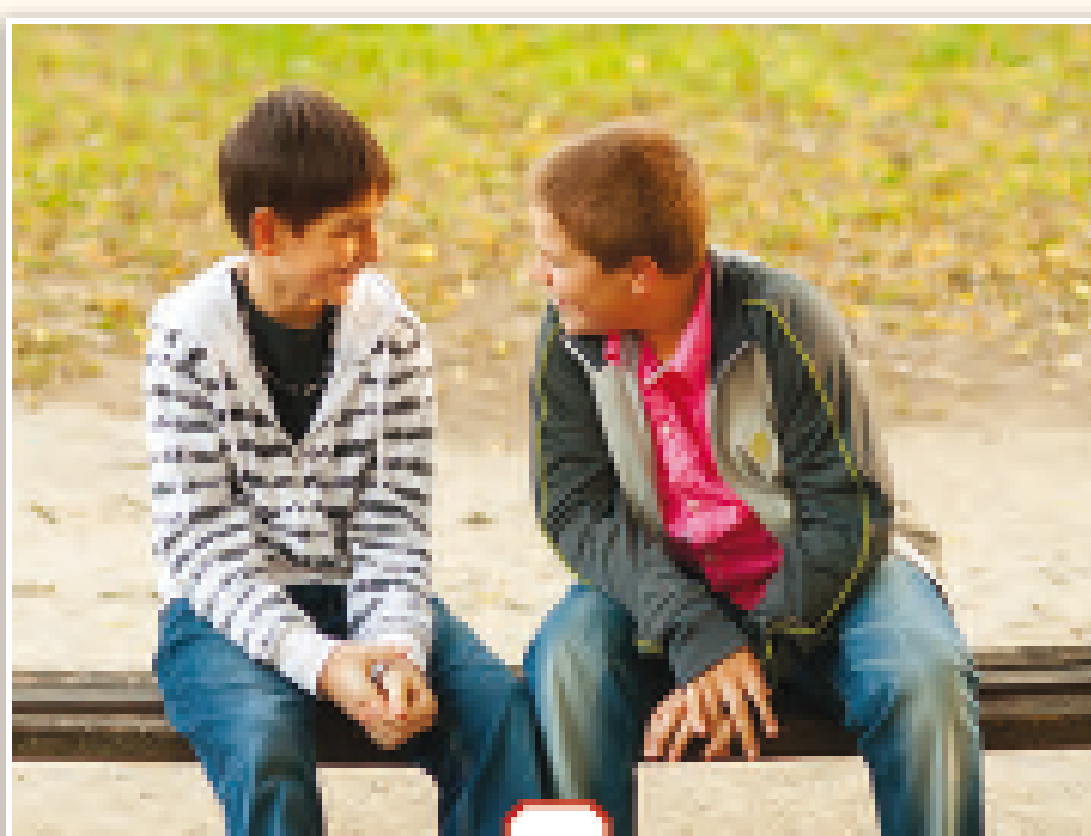
5



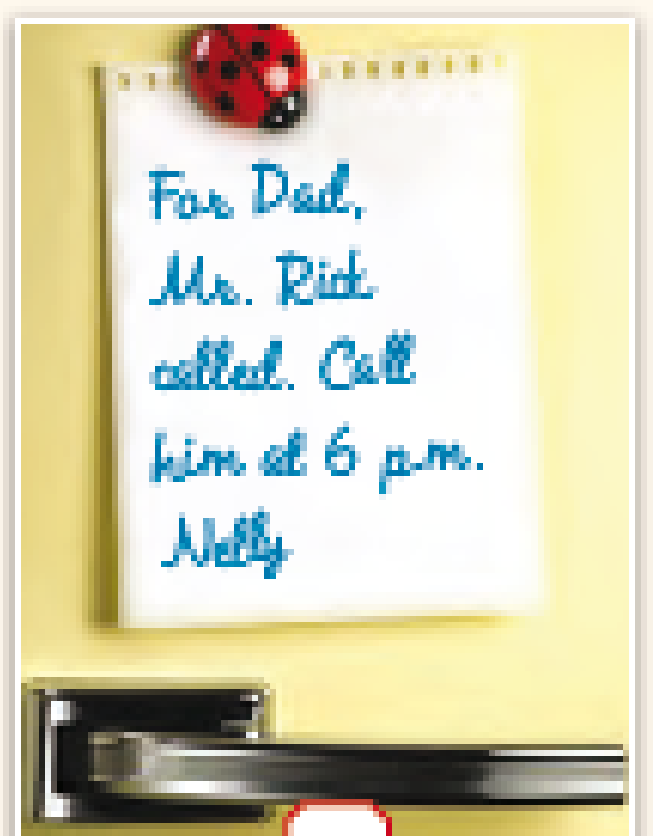
6



7



8



9

2. Here you can watch a video.



Addiction

Personal Technology  
Access Online  
Software

The Internet

Network  
Connection Safety Account  
Password Behaviour  
Email



1. How do you use the Internet? Check (✓) the ones you agree with. Can you add more ideas?

<input type="checkbox"/>	make new friends
<input type="checkbox"/>	listen to music
<input type="checkbox"/>	watch movies and videos
<input type="checkbox"/>	search for Information
<input type="checkbox"/>	send emails
<input type="checkbox"/>	make live chats
<input type="checkbox"/>	use Internet phone
<input type="checkbox"/>	do homework
<input type="checkbox"/>	practice English
<input type="checkbox"/>	do shopping



2. Use your dictionary and match the words with the definitions.

- |                     |   |
|---------------------|---|
| 1 <u>g</u> account  | a to connect a computer to a website                            |
| 2 ___ attachment    | b to copy something to the Internet                             |
| 3 ___ comment       | c to disconnect a computer to a website                         |
| 4 ___ confirm       | d a computer program to read information on the Internet        |
| 5 ___ download      | e a computer program to find information on the Internet        |
| 6 ___ log in/on     | f to copy something into a computer's memory from the Internet  |
| 7 ___ log off/out   | g Internet services you use by entering a username and password |
| 8 ___ register      | h a computer file that you send together with an email message  |
| 9 ___ search engine | i something that you say or write to express your opinion       |
| 10 ___ upload       | j to state that something is true                               |
| 11 ___ web browser  | k to put your personal information into a website               |

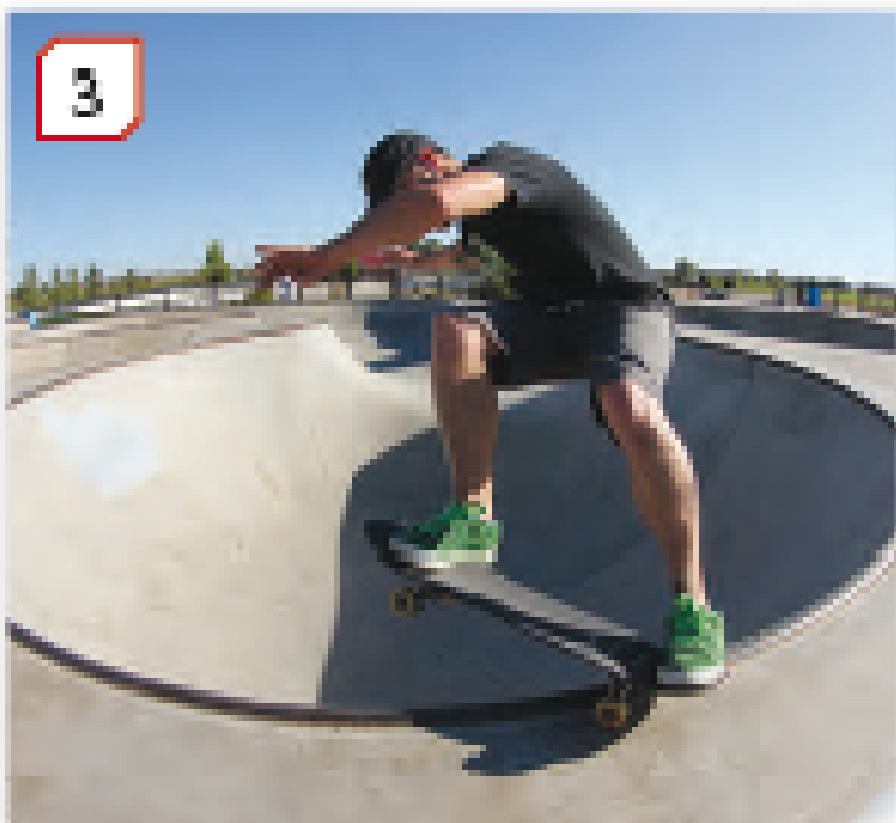


Adrenalin  
Nature Harmful Competition Movement  
Adventures  
Diving Climbing Basic  
Challenging Entertaining Racing  
Fascinating  
Dangerous

1. You can watch a vocabulary video here.

2. Match the sports and activities with the photos. Write the correct numbers in the boxes.

- ☐ kayaking
- ☒ canoeing
- ☐ rafting
- ☐ hang gliding
- ☐ motor racing
- ☐ caving
- ☐ skateboarding



3. Which ones below are extreme sports?

parkour running

sky diving

cycling

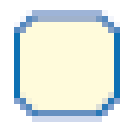
bungee jumping



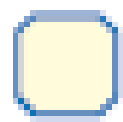
Historical  
Official Language  
Culture Local  
Ancient Capital Climate  
Heritage  
Prefer Tourism  
Destination Unique  
Architecture  
Civilisation  
Vacation

1. Click here to see destination places.

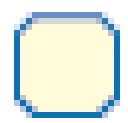
2. Match the places with the photos. Write the correct numbers in the boxes.



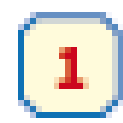
The Hagia Sophia Museum



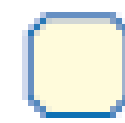
The Kremlin Palace and Red Square



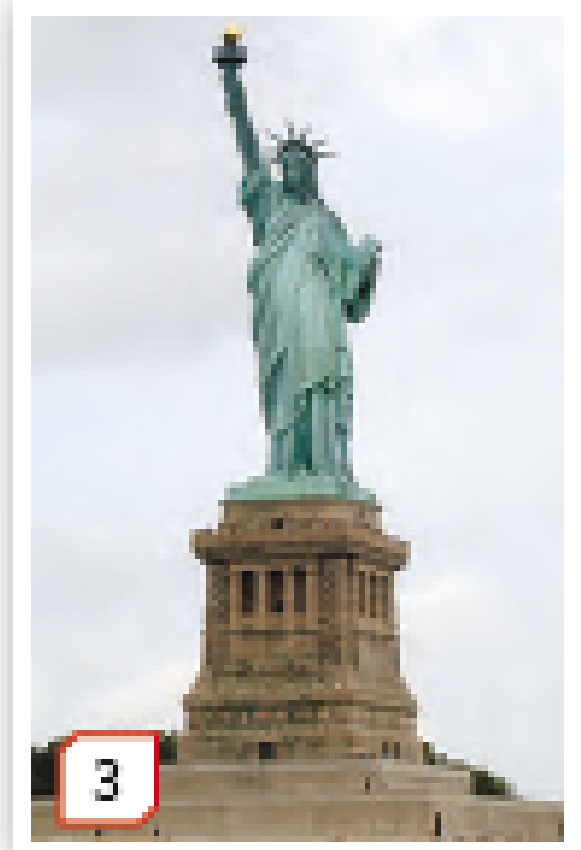
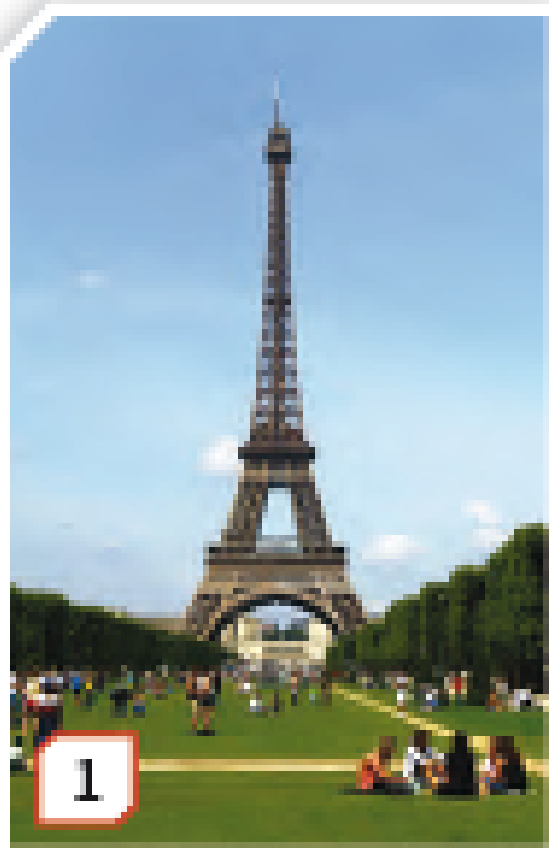
The Tower Bridge



The Eiffel Tower



The Statue of Liberty



3. Do you know where these attractions are? Look at the cities and the countries below and match.

Moscow, Russia

Paris, France

New York, The USA

London, The UK

Istanbul, Turkey

4. you can watch a video by clicking here.



# UNIT 8

Tidy Rubbish  
Housework Need  
Care Chores  
Gather Dish Shopping  
Flat Desk Tired Laundry  
Dust Necessary  
Dishwasher Cooperate  
Duty

1. Match the household chores with the photos. Write the correct numbers in the boxes. There are five extra chores in the list.

☐ wash the dishes

☐ set the table

☐ take out the garbage

☐ make the bed

☐ clean up the house

☐ tidy up the room

☐ do the laundry

☐ dust the shelves

☐ hang out the washing

☐ do the grocery shopping

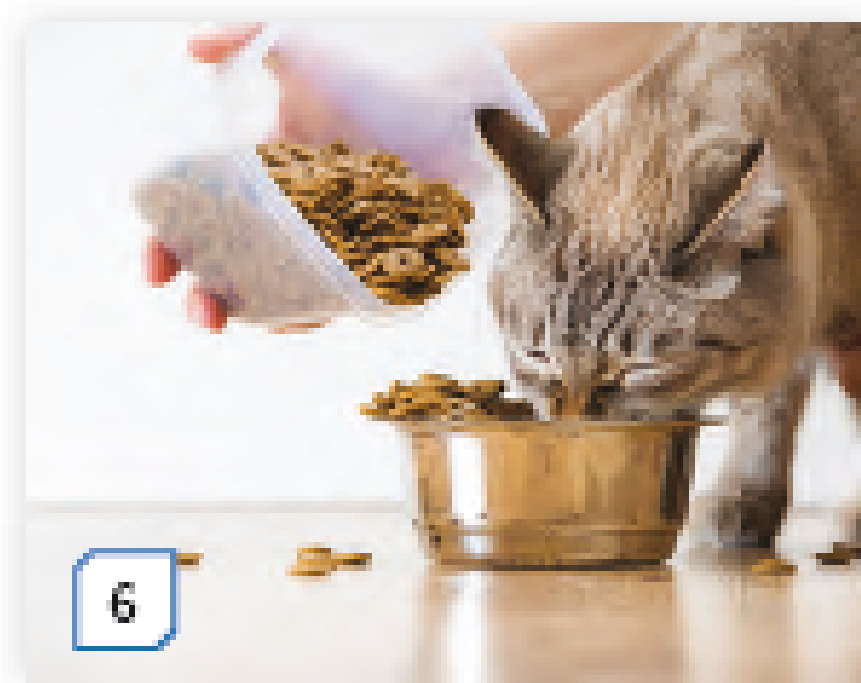
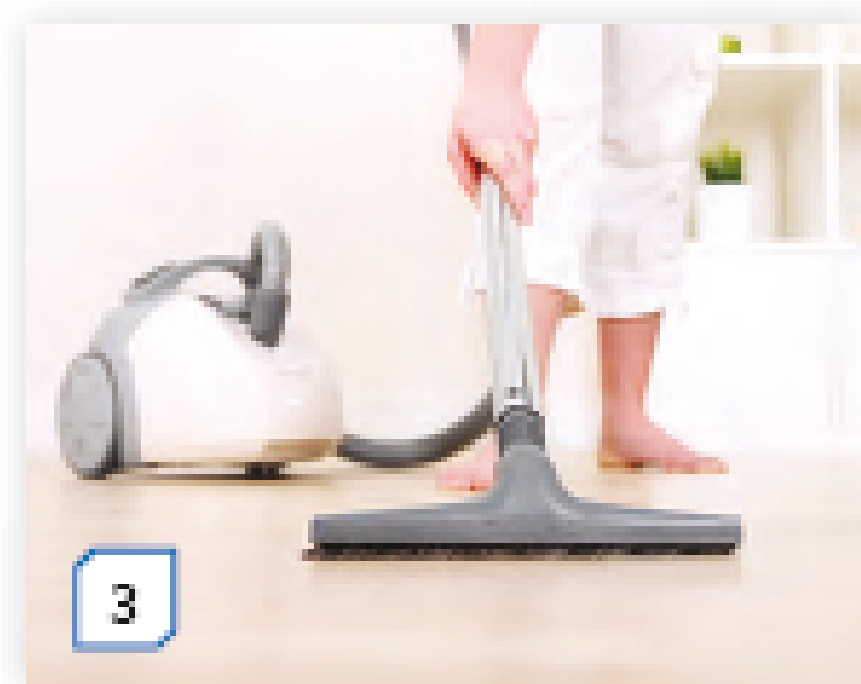
☐ vacuum the floor

☒ do the ironing

☐ load/empty the dishwasher

☐ cook the meals

☐ feed the cat





2. Make a list of the chores you like and don't like doing. Share them with your friends.

<i>Chores I like doing:</i>	<i>Chores I don't like doing:</i>

3. [Click here to see a diagram about chores.](#)

4. Read the rules in the list below. Write “H” in the box for the house rules and “C” for the classroom rules.

H

- Don't eat in the bedrooms; only in the kitchen.
- Be a good listener.
- Follow the directions.
- Wash your hands before the meals.
- Take off your shoes when entering.
- Do your best and work hard.
- Make your bed and clean your room every morning before leaving.
- Keep your desk tidy and neat.
- Be kind to your friends.
- Don't jump on the couches.
- Use your quiet voice.
- Be nice to your siblings.
- Raise your hands to speak.



Chemist  
Explore Physicist  
Successfully Unique  
Researcher Search  
Study  
Natural Science  
Specific Invent  
Engineer Scientist  
Discover  
Advanced

1. What do the words below mean? Use your dictionary and write their definitions.

*discover* verb [T] .....  
*discoverer* noun [C] .....  
*discovery* noun [C] .....

*invent* verb [T] .....  
*inventor* noun [C] .....  
*invention* noun [C] .....

2. Click [here](#), join the group and solve the quizzes.

3. Match the inventions/discoveries with the inventors/discoverers.

*electricity, phonograph, the first mechanical computer, motion picture camera, an improved compass, water screw, the first practical telephone, electric light bulb, powered aircraft, a powerful telescope*

Thomas Edison : .....  
The Wright Brothers : .....  
Archimedes : .....  
Charles Babbage : .....  
Alexander Bell : .....  
Benjamin Franklin : .....  
Galileo : .....



Eruption

Rescue Recycle

Disaster Damage

Natural Forces

Flood

Earthquake

Pollution

Greenhouse

Destroy

Earth

Water

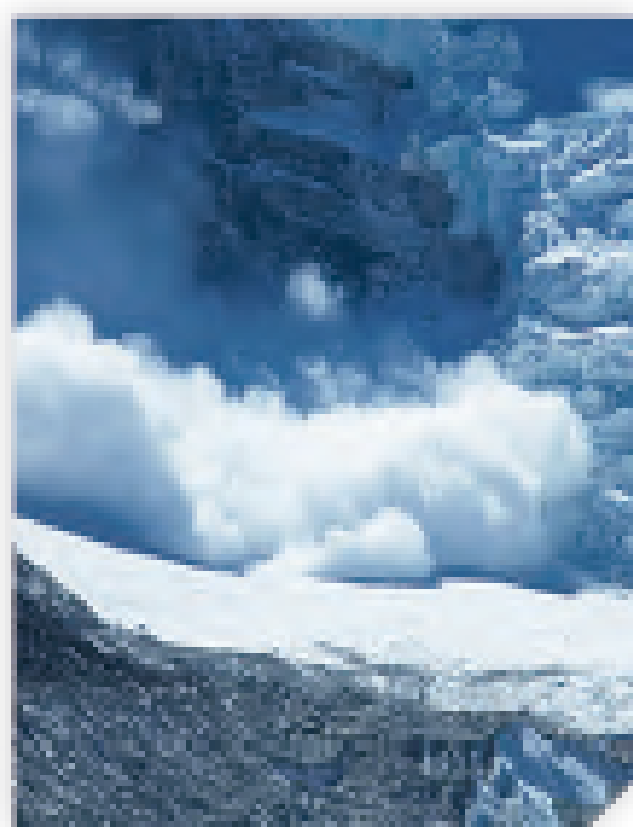
Hurricane

Debris

Avalanche

Blizzard

1. Write the names of the disasters under the photos.



1



2



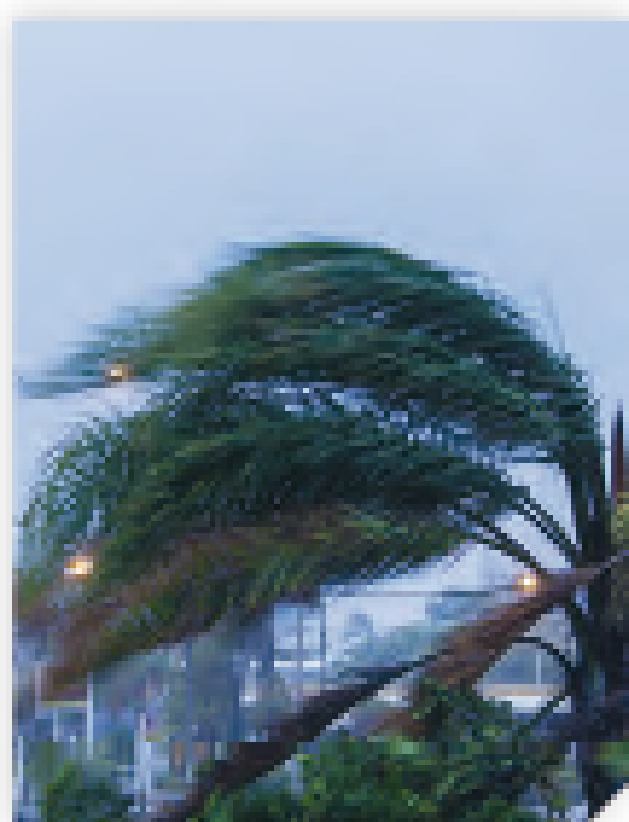
3



4



5



6



7



8

2. Watch video here.

3. Use your dictionary to match the words with their definitions.

tornado

drought

avalanche

hurricane

earthquake

flood

tsunami

landslide

\_\_\_\_\_ : an extremely large wave caused by a violent movement of the Earth under the sea

\_\_\_\_\_ : a large amount of water covering an area that is usually dry

\_\_\_\_\_ : a violent wind that has a circular movement

\_\_\_\_\_ : a strong, dangerous wind that forms itself into an upside-down spinning cone and is able to destroy buildings as it moves across the ground

\_\_\_\_\_ : a large amount of ice, snow, and rock falling quickly down the side of a mountain

\_\_\_\_\_ : a long period when there is little or no rain

\_\_\_\_\_ : a sudden violent movement of the Earth's surface, sometimes causing great damage

\_\_\_\_\_ : a mass of rock and earth moving suddenly and quickly down a steep slope



On December 26, 2004, a huge earthquake took place off the northwest coast of the Indonesian island of Sumatra. The earthquake, 9.0 in magnitude, was the most powerful one to shake the Earth in 40 years. As a result of this massive earthquake, huge waves formed in the ocean. They traveled at speeds of up to 480 kilometers per hour. Within 75 minutes, they hit places as far as 600 km away, such as the coast of Africa. These giant waves affected eleven countries. Hardest hit was in Indonesia, Sri Lanka, India, Thailand, and the Maldives. More than 300,000 people died from the disaster, half a million were injured, thousands still remain missing, and millions were left homeless. Scientists have a special name for these destructive waves. They call them by the Japanese name tsunami. "Tsu," means "harbor" and "nami," means "wave." There are many reasons for tsunamis such as underwater volcanic eruptions, landslides, or even a meteor crashing onto the ocean floor, or, most common, an underwater earthquake.

#### 4. Read the text and answer the questions.

1. When and where did the earthquake take place?
2. How strong was the earthquake on Richter scale?
3. What happened after the earthquake?
4. What countries did the tsunami affect?
5. What was the result of the disaster?

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# REFERENCES

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