

A2-B1
LEVEL

MADE IN *Canva*



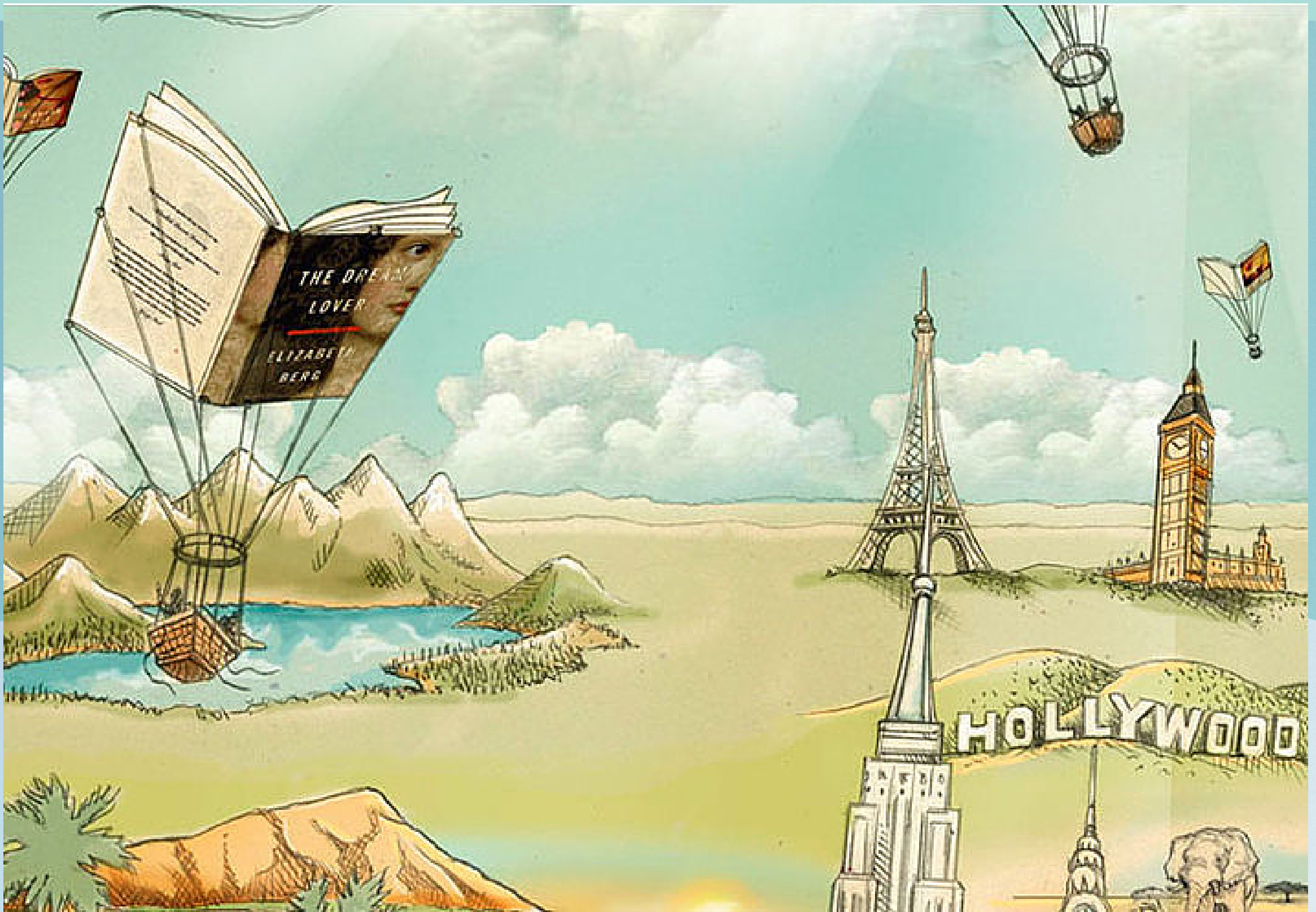
the young EFL adventurers

Do Practice More and Learn More

**exercise book for
summer series
book 4**

by esra aslı melike arslan

TRAVELLING



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CHAPTER 1

COUNTRIES & CAPITALS

1. Watch video from link below.

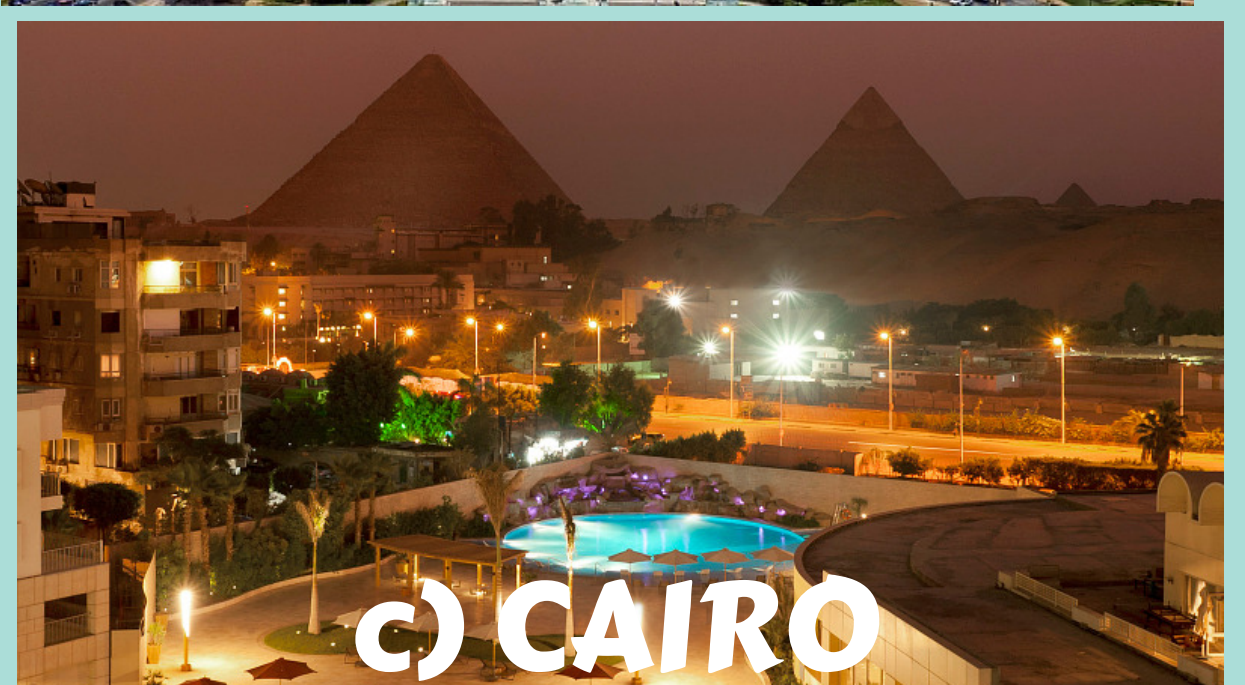
<https://www.youtube.com/watch?v=3-fcU4o0mtI&feature=youtu.be>

1.2. Match the pictures of countries and capitals.

EGYPT

JAPAN

FRANCE



U.S.A



d) ANKARA

TURKEY



e) TOKYO

ITALY



f) BEIJING

CHINA



g) ROME

COUNTRIES & LANGUAGES

1. Listen Paul from Voki with the link below and repeat the countries and regions. Which do you know in English? Check (x) the boxes.

https://www.youtube.com/watch?v=_osV0ZM5yCE



2. Where do people these languages? Use map and write sentences.

**English-Spanish-Turkish-
Chinese-Portuguese-Japanese-
Italian-Korean-Russian-German-
Arabic-French-Thai**

1. They speak English in the United States,
Canada...

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

3. Complete the names of the countries.

a. S _ ai _

b. _ _ str _ l _ _

c. C _ st _ _ ic _

d. R _ ss _ _

e. M _ x _ c _

f. P _ r _

g. Fr _ nc _

h. S _ _ th K _ r _ _

i. Ch _ n _

k. _ or _ cc _

l. l _ d _ _

m. C _ n _ d _

n Br _ z _ l

o. _ ni _ _ d S _ _ t _ s

p. K _ _ y _

r. _ er _ _ ny

s. T _ _ k _ y

t. T _ _ C _ r _ bb _ _ n

• CHAPTER 2 •

GRAN'S ADVENTURES



1. Try to guess. What do you think about Gran's Adventures?

2. Read the dialogue and practice conversation.

Gran: Kitty what are you doing?

Kitty: Max is going to Cairo with his school this weekend. He's so lucky! I asked him to buy me a mini pyramid.

Gran: Oh, you mean something like this?

Kitty: Wow! Did you go to Egypt?

Gran: I'd say 'Have you been to Egypt?'

Kitty: Okay, so have you been to Egypt?

Gran: No, I haven't, actually! John has been to Egypt a lot and he bought me this when he went last year. I collect souvenirs you know, look.



Kitty: Oh cool! Can we play a guessing game with your souvenirs?

Gran: Okay, here are some clues from my adventures.

Kitty: Have you seen the Eiffel Tower?

Gran: Yes, I have.

Kitty: Ooo la la! And what are these? Have you ever eaten sushi... in Tokyo?

Gran: Well, I have eaten sushi.

I ate some yesterday... But I haven't actually eaten sushi in Tokyo. I ordered a take-away from Tokyo Chop last night.

Kitty: So you haven't been to Tokyo, but you have eaten sushi!!

Gran: Yes! Ooh. I'm hungry now. Shall we order some pizza from Italy?!



Remember Grammar

Go to Voki through the link below and listen Teacher Sunflower .

[http://www.voki.com/site/pickup?
scid=12827276&width=575&heigh
t=323&chsm=e8d9402a346367d8
af585d2f553675ab](http://www.voki.com/site/pickup?scid=12827276&width=575&height=323&chsm=e8d9402a346367d8af585d2f553675ab)



3. Circle True or False for these sentences.

a.Gran hasn't been to Egypt.

True

False

b.John has been to Egypt.

True

False

c.Gran hasn't seen the Eiffel Tower.

True

False

d.John's seen the Eiffel Tower.

True

False

e.Gran has eaten sushi.

True

False

f.John hasn't eaten sushi.

True

False

g.Gran's been to Tokyo.

True

False

5. Here are some more of Gran and John’s adventures!
Write the missing words in the sentences. Use been to, seen, or eaten.

- a.Gran has ____been to____ Mexico.
- b.John’s _____ Russia.
- c.Gran’s _____ snails.
- d.John has _____ the Statue of Liberty.
- e.Gran and John have _____ London.
- f.Gran and John have _____ fish and chips.
- g.Gran has _____ the Queen!

6. What about your experiences? Write the missing words in the sentences. Use have or haven’t. Write more sentences.

- a.I ____have____ eaten pizza.
- b.I _____ eaten sushi.
- c.I _____ been to London.
- d.I _____ seen the Eiffel Tower.
- e. _____

- f. _____

- g. _____

CHAPTER 3

SIGHTSEEING

1. What do Ethan and Emma decide to do? Practice the conversation.

Emma: Oh, no. It's raining. What can you do in New York on a rainy day?

Ethan: Oh, come on. You can do a million things. We can take a ferry to the Statue of Liberty.

Emma: A ferry-in this weather?

Ethan: Well... we can go to the top of the Empire State Building.

Emma: But you can't see anything in the rain.

Ethan: Yeah, you're right. I know-let's go to a Broadway show. There are shows on Wednesday afternoons.

Emma: OK. But first can we get an umbrella?



1.2. Complete the sentences with help of the conversation.

a) You_____ do a million things in New York.

b) You_____ see anything in the rain.

Remember Grammar

CAN/CANT - BY EMA5209

Let's learn how we use can/can't

I----->
You----->
He -----> CAN
She-----> CANT
We ----->
They----->

She can take a ferry.
We can see a show.
They can go to museum.

These are some examples.
You can practise them

What can you do in New York?
-You can do a million things.

Can we buy an umbrella?
-Yes, we can.
-No, we can't.

Look at the question forms.

1.3. What can you do in New York City? Match the questions and the answers.

1. What historic neighborhoods can you see? ____

a. Yes, you can. You can go to the top of the Empire State Building.

2. Can you take a walking tour? ____

b. You can walk around Greenwich Village. It's a beautiful neighborhood.

3. Can you go to a castle? ____

c. Yes, and you can take a bus tour, too.

4. Can you go to the top of a tall building for a city view? ____

d. You can go shopping or go to museum.

5. What can you do on a rainy day? ____

e. No, you can't. There are no real castles.

1.4. Listen Julie from Voki and complete sentences.

<http://www.voki.com/site/pickup?scid=12828570&width=575&height=323&chsm=5c78c45709e5fd73befefa1dc13af517>



1. You _____ see a lot of famous people.
2. You _____ spend a day at the beach.
3. You _____ take a ferry to an island.
4. You _____ sit at outdoor cafes at night.
5. You _____ see a different movie every night.
6. You _____ go to a show or concert every weekend.

2.2. Match the pictures and places below.



Statue of
Liberty

Empire State
Building

Central
Park

Broadway

2. TAKE A TOUR!

2.1. Look at the pictures and complete these suggestions for tourists.

- castle
- museum
- tower
- ferry
- pyramids
- historical palace



a. You can go up a _____ and get a good view in Tokyo.



b. In Italy, you can visit an old _____.



c. In New York, you can take picture from a _____.



d. You can visit a _____ in Paris.



f. In Cairo, you can walk around the _____.



g. In Beijing, you can visit a _____.

3. WHAT CAN YOU DO IN TORONTO?

3.1. Read the guidebook and complete the charts below.

TORONTO, CANADA



Things to do...

1. The CN Tower

Get a good view of the city from 553 meter,
A restaurant, shops, and a glass floor!.

2. Casa Loma

Toronto's only castle. Call for a tour.
Open 9:30 a.m. to 5.00 p.m.
(Last entry at 4.00 p. m.)

3. Yorkville

Walk around a lively historic neighborhood!
Outdoor cafés, shops, and movie theaters.

4. The Art Gallery of Ontario

Hours : 10.00 a.m. to 6.00 p.m.

5. Centre Island

Take the ferry to Centre Island.
Enjoy beautiful parks, great restaurants, and a children's amusement park.

6. Ontario Place

Everything you want!
During the day: a water park, boats for rent, movies, and many children's areas.
In the evening restaurants or see an outdoor concert.

On a rainy day

1. You can go to the Art Gallery of Ontorio.

2.

On a sunny day

1

2.

In the evening

1.

2.

For children

1.

2.

• CHAPTER 4 •

EXCITING DESTINATIONS

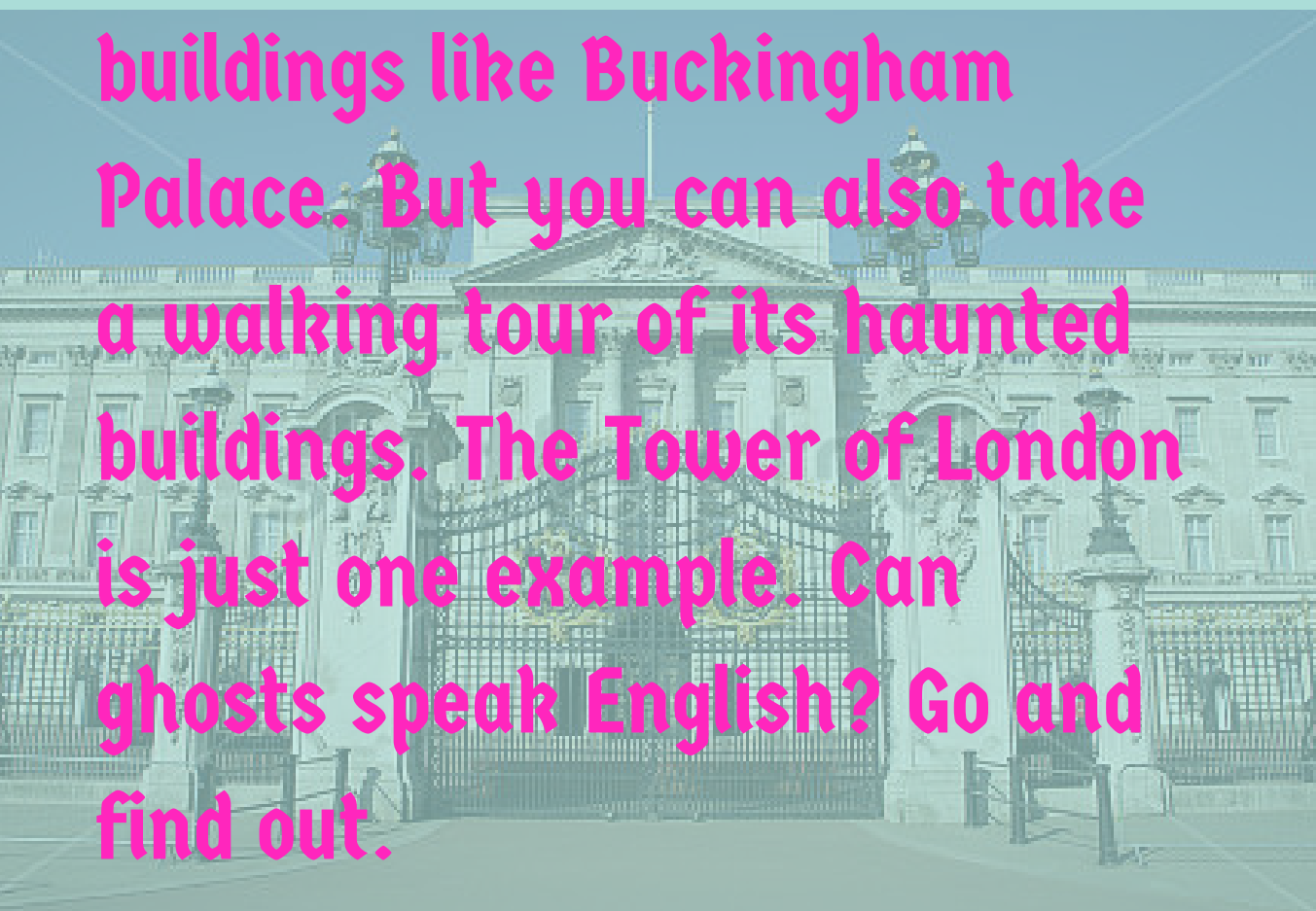
1. Read the texts.

the travel guide

Are you planning a trip? Check out the guide to these great cities.

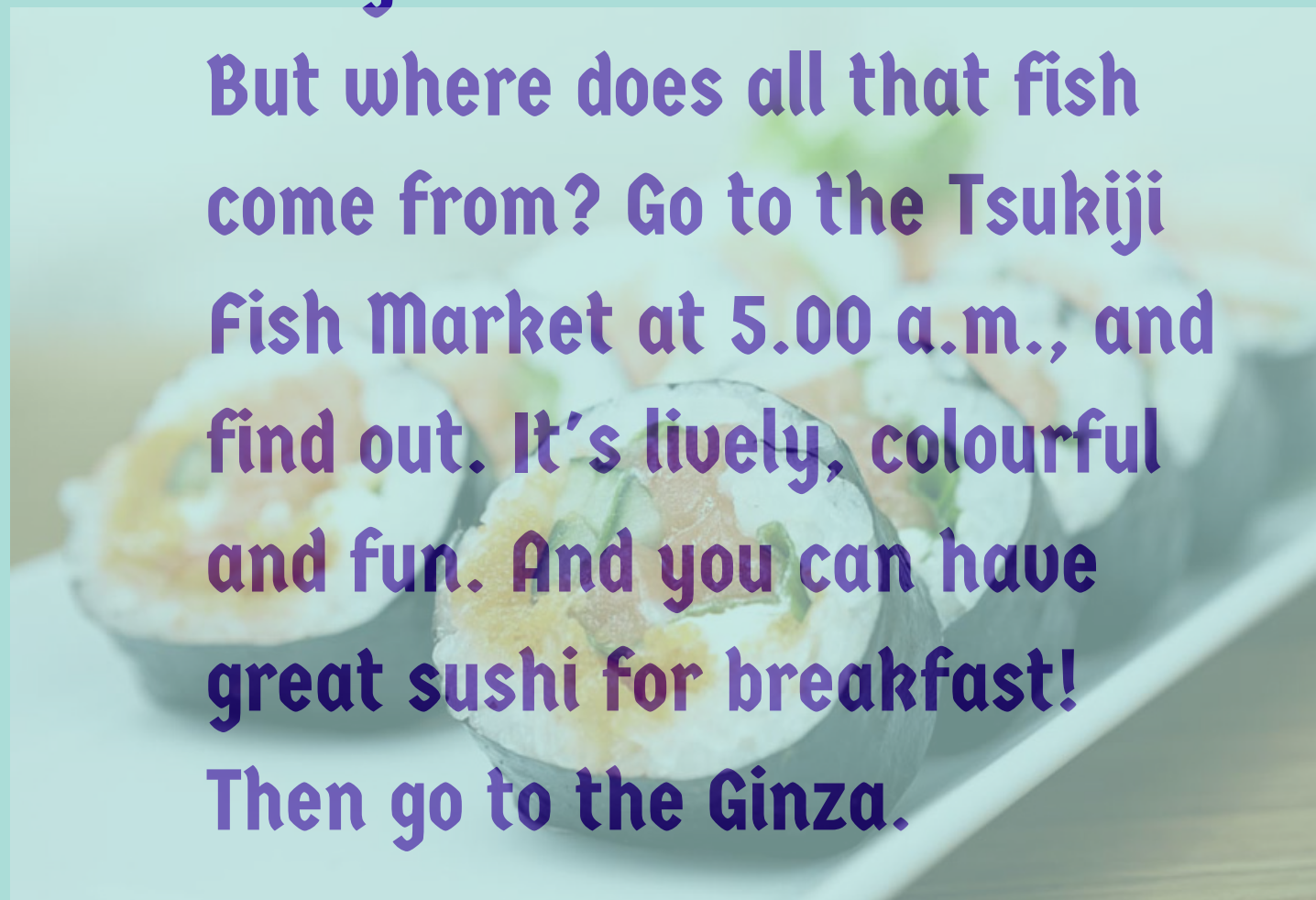
LONDON:

London is famous for historic buildings like Buckingham Palace. But you can also take a walking tour of its haunted buildings. The Tower of London is just one example. Can ghosts speak English? Go and find out.



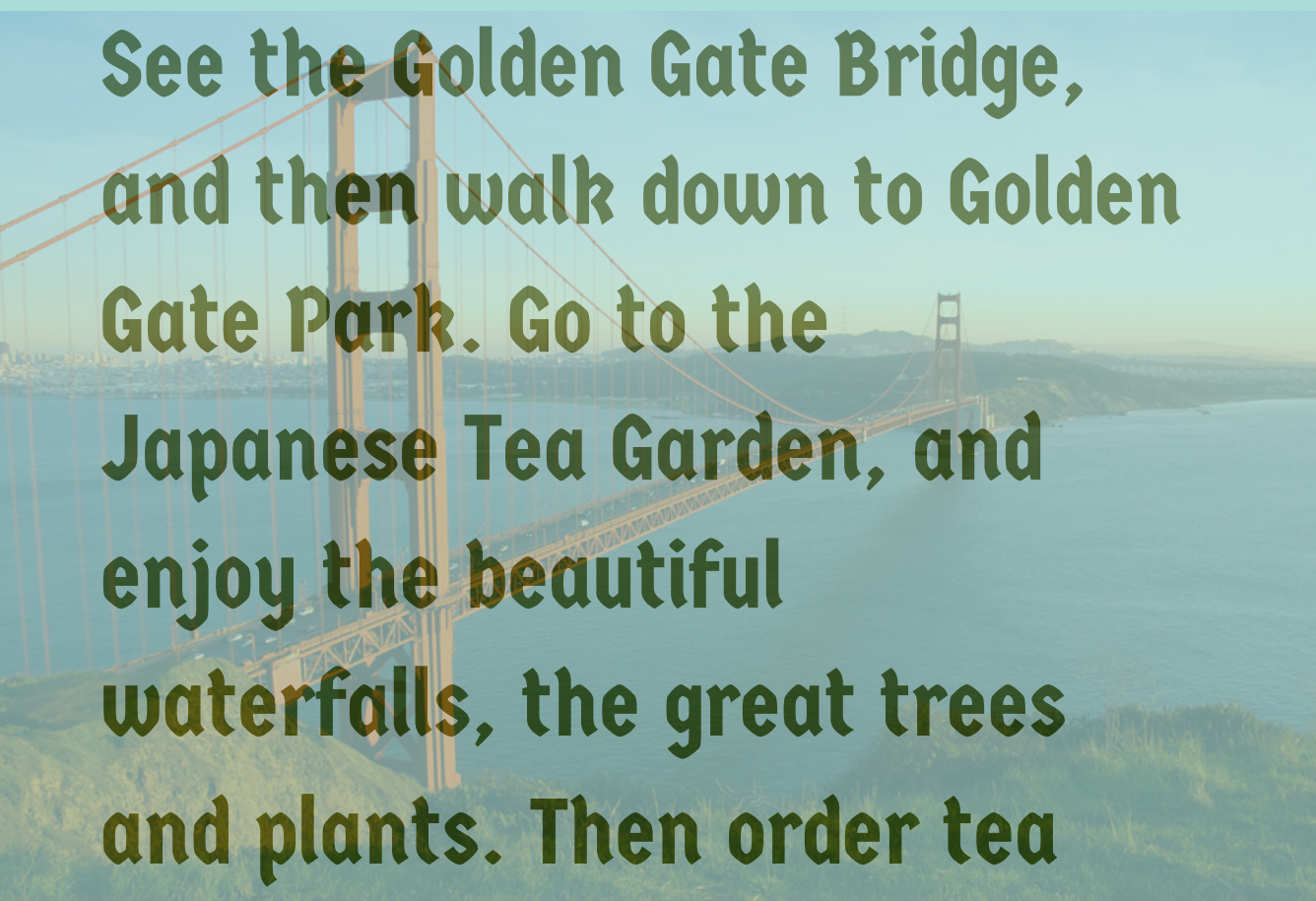
TOKYO:

Everyone loves to eat sushi. But where does all that fish come from? Go to the Tsukiji Fish Market at 5.00 a.m., and find out. It's lively, colourful and fun. And you can have great sushi for breakfast! Then go to the Ginza.



SAN FRANCISCO:

See the Golden Gate Bridge, and then walk down to Golden Gate Park. Go to the Japanese Tea Garden, and enjoy the beautiful waterfalls, the great trees and plants. Then order tea from a waitress in a kimono.



ROME:

After your tour of the Colosseum and St. Peter's Basilica, hang out on the Spanish Steps with young people from around the world.



2. You and your friends are planning a trip. Write conversations with the words in the flower.



London-Tokyo-San
Francisco-Rome
Buckingham Palace-The
Tower of London-Tsukiji
Fidh Market-Ginza-Golden
Gate Bridge- Golden Gate
Park-Japanese Tea Garden-
Colosseum-St. Peter's
Basillica-Spanish Steps-
sushi-tea

EXAMPLE

A: Well, I want to go to _____.

B: Me, too. Let's go there. We can go to _____.

A: Yeah, I want to see _____.

B: Sounds good. And I love fish.

A: We can go to _____.

B: Yeah, we can buy _____.

• CHAPTER 5 •

1. Read the passage and write correct question to each paragraph.

- Where can you eat in Paris?
- What are great places to visit in Paris?
- What do people wear in Paris?
- How can I travel around Paris?

The Paris Page

The Paris Page is a page about Paris. The information is from people like you.

Frequently Asked Questions

1.-----

You have to see the Eiffel Tower on your first visit. Then go to the Louvre. It's a very large and famous art museum. There are also beautiful gardens near it. After that, you can visit the Latin Quarter. It's a very old village. It has a lot of historic buildings, museums, and great shopping.

2.-----

It's easy to travel in Paris. There are trains, buses, and subways. Try the subway system -It's Metro. There are 368 Metro stations in the city. Every building in Paris is near a Metro, so it's very convenient, too!

3.-----

Parisians love food. There are amazing cafés, restaurants, and other kinds of places everywhere in the city. You can relax at an outdoor café all day. Cafés open early in the morning and usually close at about 10.00 p.m.

4.-----

Parisians like to “dress-up” and wear designer clothes. They never wear shorts, sneakers, or T-shirts to restaurants or concerts. You can wear casual clothes and shoes in Paris, but try to look nice.

2. Read the passage again and choose T(true) or F(false) for each sentence.

1. The Louvre is a famous garden in Paris.



2. The Latin Quarter is a village.



3. The Metro is a museum in Paris.



4. Cafés open early in Paris.



5. Parisians like to wear casual clothes when they go out.



• CHAPTER 6 •

Reading Comprehension PASSAGE 7

CHINESE NEW YEAR

The most important holiday in China is the Lunar New Year. Because it is based on the lunar calendar, it comes about a month later than the Western New Year. The Chinese New Year season traditionally lasts about a month; working life will not stop for too long because the period has been reduced to a week or less. There are some stuffs with the Western New Year: for example, houses are cleaned, and families all get together. Feasts are enjoyed with family and friends, and there are lively dragon and lion dances in the streets. Everywhere there is the sound of firecracker explosions. Children receive gifts of little red envelopes with money inside them. Many superstitions are related to the celebration of the Chinese New Year. No sweeping should be done in case the family's good fortune is swept out of the door with the trash. One should be especially careful not to break any dishes, It is believed that such an accident can bring about serious problems between members of the family throughout the coming year.

EXERCISE 1: Find and mach words in the passage which mean the same as:

a) concerning the moon

b) system of dividing time into years, months, and days

c) large, special meal

d) large imaginary animal in legends

(usually a winged reptile)

e) belief in cause and effects with no scientific links

f) cleaning the floor with a brush or broom

g) rubbish

_____ **feast**
_____ **calendar**
_____ **lunar**
_____ **dragon**
_____ **trash**
_____ **sweeping**
_____ **superstition**

EXERCISE 2: Choose the correct answer according to the passage.

1. The aim in shortening the Chinese New Year season was

A) to bring it closer to the Western New Year traditions

B) to lower the cost of celebration

C) to reduce the number of feasts held

D) to prevent the streets from becoming too congested with dragon and lion dances

E) to minimize disruption of work

2. The Chinese and Western New Years

- A) share certain similarities
- B) are both celebrated in January
- C) have absolutely nothing in common
- D) both last for about a month
- E) are both based on the lunar calendar

3. At Chinese New Year

- A) children are the most important people
- B) debts are traditionally cancelled
- C) the Chinese observe a lot of superstitions
- D) nobody eats from dishes
- E) disagreements in the family are settled

EXERCISE 3: Complete the sentences by selecting words from EXERCISE 1.

1. If you do the _____ I'll clean the windows.
2. According to English _____ if a black cat crosses your path, you'll have good luck, while in the United States, the same event signals bad luck.
3. It takes the moon twenty-nine-and-a-half days to go round the earth, so this is known as a _____ month.
4. There is so much _____ on the beach that it is too dirty to sit on.
5. Although different religions and peoples around the world have their own methods for counting years, _____ the used internationally is he one introduced by Pope Gregory XIII in the 16th century.

Reading Comprehension

PASSAGE 8

PACIFIC SALMON FOR THE JAPANESE

Nobody eats as much Pacific salmon as the Japanese, who consume the fish raw, pickled, baked, salted, fried, smoked and put in soup. They eat salmon liver, and salmon skulls, and they process the fish into burgers and sausage. They eat 300,000 tons of the fish each year, a third of the world's total catch. The center of it all is Tokyo's Tsukiji fish market, the largest on earth. Long before sunrise, the market is buzzing. Hundreds of men and women rush around between stalls, shout orders at one another, slice fish, work the telephones, and joke under bright strings of lights that shine down on acres of iced-down fish steaks, shark fillets, and thick red slabs of tuna stacked like wood. The concrete floors are newly washed and swept. The whole place smells fresh, like the sea.

EXERCISE 1: Find words or phrases in the passage which mean the same as:

- a) uncooked**
- b) cooked in a pan containing boiling oil or fat**
- c) treat in a way that changes something's form in order to make a product**
- d) large stand or table on which goods are displayed in a market**
- e) cut into thin, wide, flat pieces**
- f) hard building material made from a mixture of cement and sand**

- process**
- slice**
- raw**
- concrete**
- stall**
- fried**

EXERCISE 2: Choose the correct answer according to the passage.

1. It is clear from the passage that

- A) Pacific salmon are most commonly found in Japanese waters**
- B) Tokyo's Tsukiji fish market is close to the sea**
- C) the Japanese prepare Pacific salmon in a variety of ways**
- D) the only fish eaten in Japan is the Pacific salmon**
- E) the Japanese don't eat meat**

2. In Tokyo's Tsukiji fish market

- A) only Pacific salmon are sold
- B) salmon are processed into burgers and sausage
- C) over 300,000 tons of fish are sold every year
- D) only frozen fish are available
- E) work starts very early in the morning

3. It is stated in the passage that

- A) the Japanese consume three times as many fish as the rest of the world
- B) the Japanese eat more Pacific salmon than any other nation
- C) fishing is Japan's biggest industry
- D) the only fish market in Japan is Tokyo's Tsukiji
- E) Tokyo's Tsukiji fish market sells a third of the world's total catch of fish

EXERCISE 3: Complete the sentences by selecting words from Exercise 1.

1. At the end of our road, there is a large factory, where meat is _____into salami and other products.
2. Many dieticians say it is better to eat vegetable_____because cooking removes many of the nutrients.
3. That _____ office block, which has just been completed, really spoils the look of our town.
4. You should _____ the potatoes quite thinly before cooking them, so use a sharp knife.

Note from Author:

We have 10 books of this series for summer. The Young EFL Adventurers...

It is aimed that the books will give the linguistic structures, patterns and provide various activities in the same context of each book.

Its main goal is to make learners use language not to memorize.

Our activities is appropriate for learners at end of A2 and beginning of B1 level.

The materials that is used are designed from known to unknown; from simple to complex.

It is purposed that materials will make learners interactive and productive for the target language, therefore the book is included more conversations, patterns from daily lifes...

Reading comprehension parts of the book is designed to complete the whole structures and patterns in one literature text, and the learners practice on catching meaning and vocabulary in the text when they study on the exercises of the text.

At the end of the series, the learner who has been studied activities of each context, he/she will be ready for next level, next year of the language courses.

answer key

download from the link :

<https://esraaslimelikearslan.wordpress.com/suggestions/>